

## A03p Accreditation of Prior Learning - Application Form

If you would like previous learning to be taken into consideration for exemption from modules of the Person-Centred & Experiential Psychotherapy – Postgraduate Programme, please complete this application form in full.

**Please refer to the MSc Accreditation of Prior Learning Guidance Notes when completing this form.**

SECTION A - PERSONAL DETAILS	
Title	
First Name/s	
Surname	
Address	
Post Code	
Telephone Number/s	
E-mail Address	

SECTION B - DETAILS OF PREVIOUS STUDY FOR WHICH YOU ARE CLAIMING CREDIT					
Name of Organisation with whom you studied					
Address of Organisation with whom you studied					
Qualification					
Course Title					
Number of Credits		Period of Study (e.g. 2021-22)			
Mode of Study (please tick as appropriate)	Part-time	Was the course completed	Yes	Date awarded (if course completed)	
	Full-time		No		

## A03p Accreditation of Prior Learning - Application Form

### Section C: APL Evidence Overview - Preparatory Stage – Year 1

Please indicate whether (or not) evidence is provided in regard to the following learning outcomes and clinical requirements:

SECTION C - APL EVIDENCE OVERVIEW: PREPARATORY STAGE – Year 1		YES	NO	OFFICE USE (APPROVAL)
1	Evidence a minimum of 40 sessions of personal therapy			
2	Communicate a critical awareness of your motivations for training as a practitioner within the person-centred and experiential psychotherapies framework.			
3	Demonstrate originality when identifying and evaluating key aspects of personal philosophy in order to determine the degree of fit with the central philosophical assumptions of person-centred and experiential approaches.			
4	Illustrate your capacity to develop originality in clinical practice informed by critical awareness and knowledge of intrapersonal and interpersonal phenomena requiring attention from an equality and diversity perspective.			
5	Demonstrate the independent learning ability required to develop therapeutic style with attention to relational ethics, therapist attitudinal qualities and specific skills in regard to relating, listening and responding.			
6	Demonstrate the qualities and transferable skills necessary to establish high standards of professional practice together with the capacity to take initiative and act autonomously to secure an appropriate supervisory relationship and clinical placement.			
7	Illustrate your capacity to critically reflect on in premises and remote working to demonstrate your readiness to commence supervised clinical practice as an autonomous, self-directed person-centred/experiential psychotherapist.			
8	Demonstrate a systematic understanding of the central philosophical and ethical assumptions which underlie person-centred and experiential approaches to psychotherapy.			
9	Communicate a rigorous response to criticisms levelled against the fundamental assumptions and principles inherent to person-centred and experiential modalities.			
10	Demonstrate practical understanding of the application of central philosophical assumptions and underpinning theoretical principles to your developing person-centred/experiential practice.			
11	Demonstrate critical awareness and evaluation of research evidence within the person-centred and experiential framework.			
12	Demonstrate a systematic understanding of ethical codes and frameworks, and matters of law relevant to person-centred/experiential practice in a variety of situations and contexts.			
13	Demonstrate a critical awareness and evaluation of the extent to which personal values are supported and/or challenged by the relational nature of the key ethical principles inherent in person-centred/experiential practice.			
14	Systematically and creatively evaluate the ethical theories and principles essential to developing a sound model of ethical decision-making as a			

## A03p Accreditation of Prior Learning - Application Form

---

	person-centred/experiential psychotherapist.			
--	--	--	--	--

## A03p Accreditation of Prior Learning - Application Form

### Section D: APL Evidence Overview Postgraduate Certificate Stage – Year 2

Please indicate whether (or not) evidence is provided in regard to the following learning outcomes and clinical requirements:

SECTION D - APL EVIDENCE OVERVIEW: PG CERTIFICATE STAGE - Year 2		YES	NO	OFFICE USE (APPROVAL)
1	Evidence a minimum of 40 sessions of personal therapy			
2	Demonstrate systematic understanding and critical evaluation of a variety of person-centred and experiential theories concerning human development across the lifespan.			
3	Systematically evaluate a range of lifespan developmental perspectives in order to determine relevance for your work as a person-centred/experiential practitioner.			
4	Communicate your critical consideration of the relevance of contributions made by contemporary research in neuroscience to the person-centred and experiential framework with specific focus on human development across the lifespan.			
5	Demonstrate critical awareness and evaluation of person-centred and experiential approaches to personality processes, behaviour and defence.			
6	Demonstrate the independent learning ability required to advance your knowledge, understanding and professional expertise when critically appraising the relevance of theories proposed by alternative models of psychopathology to your clinical work as a person-centred/experiential practitioner.			
7	Demonstrate the therapeutic-attitudes and professional expertise necessary to person-centred/experiential psychotherapy practice with a range of client populations within the field of psychopathology and mental ill-health.			
8	Demonstrate systematic understanding of how change is theorised, facilitated and measured within person-centred and experiential approaches.			
9	Illustrate your capacity to develop originality in clinical practice informed by critical awareness and knowledge of client and therapist factors, which may facilitate and/or hinder the process of relating and change.			
10	Systematically evaluate a range of therapeutic responses when utilising process and outcome measures, in order to critically consider the relevance of intent and impact within your person-centred/experiential practice.			
11	Demonstrate the independent learning ability required to develop therapeutic style with attention to relational ethics, therapist attitudinal qualities and specific skills in regard to relating, listening and responding.			
12	Illustrate your capacity to develop originality in clinical practice informed by critical awareness and knowledge of intrapersonal and interpersonal phenomena requiring attention from an equality and diversity perspective.			
13	Demonstrate a critical awareness and evaluation of the relevance of person-centred supervision to your well-being and development as a person-centred/experiential psychotherapist.			
14	Demonstrate comprehensive understanding of the ethical implications associated with recording clinical work and critical evaluation of your practise through the review of recordings in person-centred supervision.			
15	Communicate key aspects of your 'developmental agenda' with attention to identified ways in which this may be addressed to enhance your efficacy and professionalism.			

## A03p Accreditation of Prior Learning - Application Form

APPLICATION CHECKLIST	
<b>Before you return your application please ensure you have:</b>	
1. Completed an online application for admission to the MSc Person-Centred 7 Experiential programme	
2. Included details of all previous studies that you wish to be considered	
3. Attached adequate supporting evidence within your Portfolio	
4. Checked that previous studies were taken at level 7 or above	
5. Included proof of any change of name if relevant	
<b>Signature</b>	<b>Date</b>

Please email this completed form together with supporting evidence to [admissions@spti.net](mailto:admissions@spti.net) or post to: Admissions. SPTI, 2 Castle Quay, Castle Boulevard, Nottingham NG7 1FW

**Please note that completion of this application does not guarantee Accreditation of Prior Learning.**

**We will be in touch about payment.**

Office Use Only			
<b>First Assessors Name</b>		<b>Job Title</b>	
<b>Signature</b>		<b>Date</b>	
<b>Second Assessors Name</b>		<b>Job Title</b>	
<b>Signature</b>		<b>Date</b>	
<b>External Examiner Approval (where applicable)</b>		<b>Date Received</b>	
<b>University Informed (Please Date &amp; Initial)</b>			
<b>University Confirmation Received (Please Date &amp; Initial)</b>			