A04 Accreditation of Prior Learning - Application Form

If you would like previous learning to be taken into consideration for exemption from modules of the first year of the BSc (Hons) Counselling & Psychotherapy, please complete this application form in full.

Please refer to the Accreditation of Prior Learning Guidance Notes when completing this form.

SECTION A - PERSONAL DETAILS							
Title							
First Name/s							
Surname							
Address							
Post Code							
Telephone Number/s							
E-mail Address							
SECTIO	ON B - DETAIL	S OF	PREVIOUS S	TUDY FOR WHICH	I YOU AR	RE C	LAIMING CREDIT
Name of Organisation with v	whom you stud	ied					
Address of Organisation wit	h whom you st	udied					
Qualification							
Course Title							
Number of Credits				Period of Study (e.g. 2021-22	 2)	
Mode of Study (please tick as appropriate)	Part-time Full-time		Was the cour		Yes No		Date awarded (if course completed)

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Please indicate whether (or not) evidence is provided in regard to the following learning outcomes and clinical requirements:

	SECTION C - APL EVIDENCE OVERVIEW			
	Humanistic and Integrative Philosophy (Year 1 - Module 1)	YES	NO	OFFICE USE (APPROVAL)
1.	Reflexively explore your motivation for becoming a Humanistic and Integrative Therapist.			
2.	Demonstrate knowledge of the underlying concepts and principles of the Humanistic approach.			
3.	Demonstrate knowledge of the underlying concepts and principles of psychoanalytic and behavioural approaches.			
4.	Evaluate the stance of different modalities within each of the above approaches and their appropriateness within humanistic integrative psychotherapy.			
5.	Demonstrate knowledge and make sound judgements relating to the principles that underly theoretical and clinical integration.			
	The Therapeutic Relationship (Year 1 - Module 2)			
1.	Demonstrate knowledge of the key concepts and principles of a Person-Centred approach.			
2.	Demonstrate knowledge of the key concepts and principles of a Gestalt approach.			
3.	Demonstrate knowledge of the key concepts and principles of a relational approach.			
4.	Evaluate the common principles of each of the approaches studied in establishing, developing and maintaining a therapeutic relationship and the appropriateness of these principles for Humanistic and Integrative psychotherapy.			
5.	Communicate effectively the skills you would use to establish, develop and maintain a Humanistic and Integrative therapeutic relationship online, by telephone and face-to-face in premises.			
	The Ethical Framework and Clinical Practice (Year 1 - Module 3)			
1.	Demonstrate a knowledge of the underlying concepts and principles of the BACP Ethical Framework.			
2.	Describe the fundamental values of the profession as outlined by BACP and critically evaluate these in the light of their own values.			
3.	Present your own values and make sound judgements as to the ways in which these may impact the therapeutic relationship.			
4.	Demonstrate knowledge and understanding of two humanistic assessments.			
5.	Demonstrate knowledge and critical understanding in applying humanistic theory and BACP ethical principles by developing a client therapist contract for online, telephone and face-to-face therapy.			

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	Therapeutic Skills 1 (Year 1 - Module 4)		
1.	Demonstrate knowledge and evaluate the skills that can help establish and promote a therapeutic relationship online or by telephone.		
2.	Evaluate the therapeutic skills necessary to initiate, develop and maintain a Humanistic and Integrative therapeutic relationship online or by telephone.		
3.	Demonstrate and effectively communicate your competency to use counselling skills to provide and end a therapeutic relationship.		
4.	Demonstrate and communicate effectively an agreed contract appropriate to the media being offered.		
	Culture and Diversity (Year 1 - Module 5)		
5.	Demonstrate understanding and knowledge of diversity within the 21st century.		
6.	Evaluate and interpret concepts and principles of possible issues of power and oppression and develop lines of argument as to how these could impact the therapeutic relationship.		
7.	Using the entries in your personal journal, identify and communicate your own personal values, culture and difference and evaluate the impact of these on the therapeutic relationship		
	Clinical Obligations (I) (Year 1 - Module 6)		
8.	Reflect upon 30 hours of personal therapy with a suitably qualified therapist and effectively communicate the results of your personal reflection from this process within an ongoing personal journal.		
9.	Research at least two placement opportunities and make sound judgements as to their appropriateness for your practice as a Humanistic and Integrative therapist within these settings.		
10.	Demonstrate the personal and professional responsibilities required in becoming an ethical humanistic and integrative therapist for employment, sustainability, and progression with training.		

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APPLICATION CHECKLIST					
Before you return your application please ensure you have:					
Completed an online application for admission to the BSc Counselling & Psychotherapy programme					
Included details of all previous studies that you wish to be considered					
Attached adequate supporting evidence within your submission					
Checked that previous studies were taken at level 6 or above					
Included proof of any change of name if relevant					
Signed		Dated			

Please email this completed form together with supporting evidence to admissions@spti.net or post to: Admissions. SPTI, 2 Castle Quay, Castle Boulevard, Nottingham NG7 1FW

Please note that completion of this application does not guarantee Accreditation of Prior Learning.

We will be in touch about payment.

Office Use Only				
First Assessors Name		Job Title		
Signature		Date		
Second Assessors Name		Job Title		
Signature		Date		
External Examiner Approval		Date Received		
University Informed (Please Date & Initial)				
University Confirmation Recei	ved (Please Date & Initial)			

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